My Chemistry Olympiad Journey

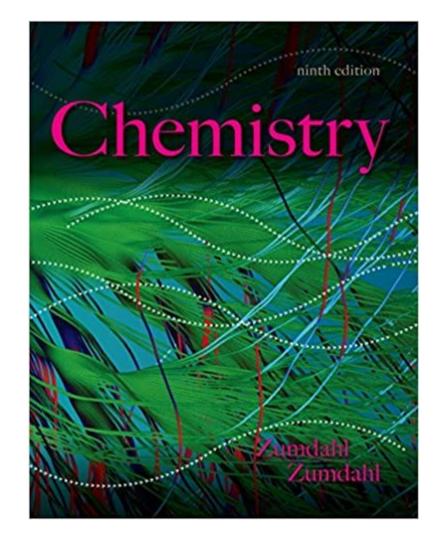
Alex Li

How did I get to where I am today?

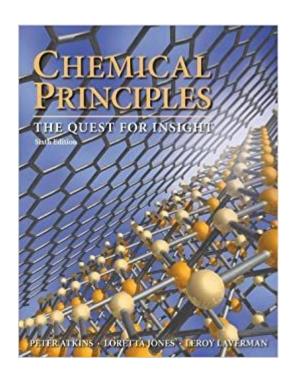
Middle School Science Bowl

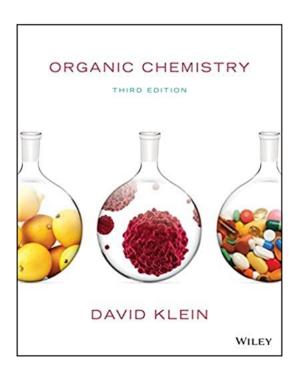


Going into High School



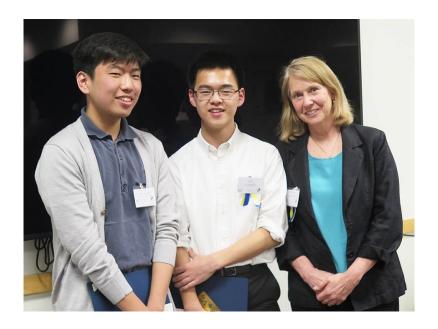
Studying my Freshman Year







Avery Ashdown Exam







The National Exam





2018 U. S. NATIONAL CHEMISTRY OLYMPIAD NATIONAL EXAM PART I

Prepared by the American Chemical Society Chemistry Olympiad Examinations Task Force

OLYMPIAD EXAMINATIONS TASK FORCE

Seth N. Brown, Chair, University of Notre Dame, Notre Dame, IN

James Ayers, Colorado Mena University, Grand Junction, CO
Mark DeCamp, University of Michigan, Deathorn, MI (retired)
Marian DeWanc, Centennial High School, Boite, ID
Xu Duan, Hollon-Arma School, Betheada, MD
Valetie Ferguson, Morre ES, Mooco, Getheada, MO
Julie Fau Hollon-Arma School, Betheada, MD
Julie Fau Hollon-Arma School, Betheada, MD
Julie Fau Hollon-Arma School, Getheada, Colorado, Col

DIRECTIONS TO THE EXAMINER - PART I

The USNCO Subcommittee continues conducting a survey in an effort to determine the impact of the Olympiad program on students. At the end of the exam there are four questions, which should be answered on the same Scantron between the for the exam. These questions may be administered after the 90 minutes allotted for the exam, each student should be encouraged to asswer these questions.

Part I of this test is designed to be taken with a Scantron answer sheet on which the statent records his or her responses. Only this Scantron sheet is graded for a score on Part I. Testing materials, screatch paper, and the Scantron sheet should be made available to the student only during the cusmination period. All testing materials including scratch paper should be turned in and kept secure until Acril 23, 2018. After which tests can her terument to students and their teachers for further study.

Allow time for students to read the directions, ask questions, and fill in the requested information on the Scantron sheet. The answer sheet mass the completed using a pencil, not pen. When the student has completed Part I, or after one hour and thirty minutes has elapsed, the student must turn in the Scantron sheet, Part I of the testing materials, and all stratch paper.

There are three parts to the National Chemistry Olympiad Examination. You have the option of administering the three parts in any order, and you are free to schedule rest breaks between parts.

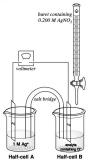
Part I 60 questions single answer, multiple-choice
Part II 8 questions problem-solving, explanations
Part III 2 lab problems laboratory practical

1 hour, 30 minutes 1 hour, 45 minutes 1 hour, 30 minutes

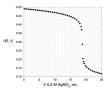
A periodic table and other useful information are provided on page 2 for student reference

Students should be permitted to use non-programmable calculators. The use of a programmable calculator, cell phone, watch, or any other device that can access the internet or make copies or photographs during the exam is grounds for disqualification.

DIRECTIONS TO THE EXAMINEE – DO NOT TURN THE PAGE UNTIL DIRECTED TO DO SO. Answers to questions in Parl I must be entered on a Scatiman sunwer when the to be scored. he user to write your manne on the answer sheet. In D number is already entered for you. Make a record of this 1D number because you will use the same number on Parts II and III. Each item in Parl I consists of a question or an incomplete statement that is followed by four possible choices. Select the single choice that best answers the question or completes the statement. Then use a peecil so blacken the space on your answer sheet next to the same letter as your choice. You may write on the examination, but the test bodder will not be useful genging. Scores are based on the number of your choice. You may write on the examination, but the test bodder will not be useful genging. Scores are based on the number of puper, and your Scattorn answer sheet. Do not forget to turn in your U.S. cilizenship/Green Card Holder statement before kaving the testing gain to doay. [12%] The amount of chloride in an unknown sample can be determined by potentiometric titration, which uses an electrochemical cell shown schematically below:



a. During the titration, when some of the 0.200 M AgNO₃ solution has been added to the analyte, which half-cell (A or B) contains the analot of the electrochemical cell? Explain your reasoning. A saline solution, consisting of Nacl dissolved in 5% destrose solution, is analyzed using this technique, 100.0 g of the saline solution is placed in all-facel Bas and the voltage from the voltmeter is recorded as a function of the voltmen of added the saline solution is placed in all-facel Bas and the voltage from the voltmeter is recorded as a function of the voltmen of added the saline solution is placed in all-facel Bas and the voltage from the voltmeter is recorded as a function of the voltmen of added the saline solution.

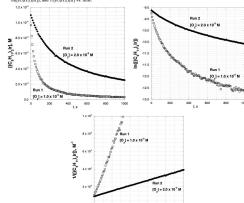


- b. Calculate the mass percentage of NaCl in the saline solution.
- c. Calculate the concentration of free silver ion in half-cell B when 10.00 mL of titrant has been added.
- calculate the K_{ij} of AgCi(s).

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 [12%] The air oxidation of an organoiridium compound (C₀H₁₁)₁Ir takes place according to the following equation: (C₀H₁₁)₁Ir + 0.5 O₂ → (C₀H₁₁)₂IrO

The reaction was studied with the initial $[(C_3H_{11})_1Ir] = 1.3 \times 10^4 \text{ M}$ under two different O_2 concentrations (run 1, $[O_2] = 1.0 \times 10^{3} \text{ M}$; run 2, $[O_2] = 2.0 \times 10^3 \text{ M}$). The concentration of $(C_3H_{11})_2Ir$ was measured as a function of time; below are plotted $[(C_3H_{11})_2Ir]_2$, in $[(C_3H_{11})_2Ir]_2$ and $[I(C_3H_{11})_2Ir]_2$ vs. time.



- . Is the order of the reaction in (C₀H₁₁)₂Ir 0, 1, or 2? Justify your answer. (Even if the data are not exactly consistent with an integer order, pick the closest integer order.)
- b. Is the order of the reaction in O₂ 0, 1, or 2? Justify your answer. (Even if the data are not exactly consistent with an integer order, pick the closest integer order.)
 - Calculate the rate constant for the reaction.
- d. The following mechanism has been proposed. Is the mechanism consistent with the observed rate law? Explain your reasoning.

$$(C_9H_{11})_3Ir + O_2 \xrightarrow{k_1} (C_9H_{11})_3Ir(O_2)$$

 $(C_3H_{11})_3Ir(O_2) + (C_3H_{11})_3Ir \xrightarrow{K_2} 2 (C_3H_{11})_3IrO_2$

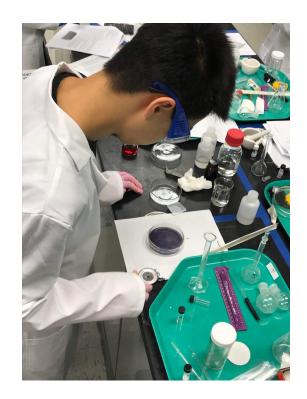
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USNCO Study Camp 2018

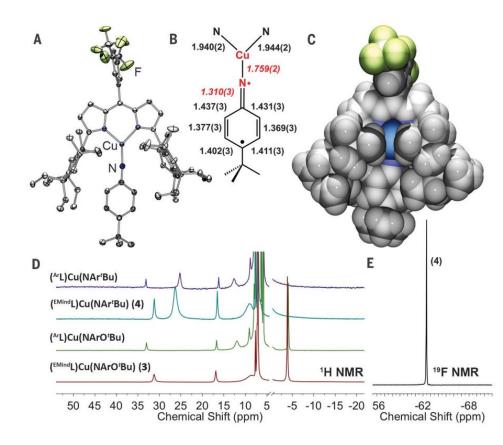




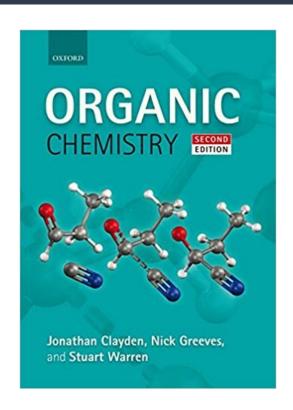


2018 Team USA earning 4 gold medals in Slovakia/Czech Republic.

Research at the Betley Lab



Studying my Sophomore Year





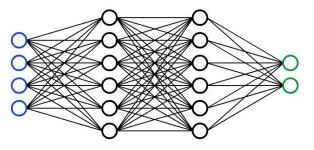


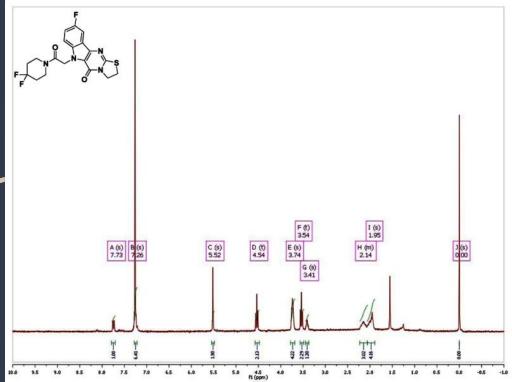
USNCO Study Camp 2019





Research with the Jensen Group





Studying my Junior Year



1. Расшифруйте соединения А. В. С. D. если А имеет простейшую формулу С-Нуко-Окw(H) = 6.85% и титруется двумя эквивалентами щелочи; В и С - моноциклы, а D спироцикл, который в ¹H ЯМР спектре имеет три сигнала одинаковой интенсивности.

Для проведения каскадной полициклизации используют гем-диметилциклоалкены. Синтез 3,3-диметилциклопентена (II) проведен в несколько стадий:

$$\begin{array}{c} \text{C}_{2}\text{H}_{1}\text{O} \xrightarrow{2FI} \text{NC} \\ \text{E} & \text{NH} \\ \end{array} \text{NH} \xrightarrow{\text{H}'\text{H}_{2}\text{O}} \text{G} \xrightarrow{\text{C}\text{H}_{3}\text{O}\text{HiH}'} \text{H} \xrightarrow{\text{NaNH}_{3}} \text{J} \xrightarrow{\text{NaBH}_{4}} \text{K} \xrightarrow{\text{1.HBr/AcOH}} \\ \begin{array}{c} \text{II} \\ \text{2. Zn} \\ \end{array} \end{array}$$

- 2. Расшифруйте соединения E, F, G, H, J, K, если G гомолог A и содержит в спектре ¹Н ЯМР три синглета (3 : 2 : 1); J и K - циклические структуры.
- Выберите условие (i) проведения реакции E + 2F: a) t; б) ^{HN} (CH₂)5; в) LiN(i-Pr).

Синтез природного полицикла хирсутена (X), включающий тандемную циклизацию, проведен из гем-диметилциклопентена II:

- 4. Расшифруйте соединения L, M, HM, N, O, HO, Р и S, если стадии L→M и N→O проходят с расширением цикла через образование неустойчивых цвиттер-ионов L' и N'; М, N, O, S в ИК-спектре имеют полосу ~ 1750 см⁻¹.
- 5. Предложите структуру интермедиата L¹, образующегося как продукт нуклеофильного присоединения СН-№ к L.
- 6. Установите, из каких исходных веществ получены кетены для реакций: II→L и IV→N: 1) CH3CHClCOCI; 2)Cl3CCOCI; 3) Zn/Cu; 4) (C3H4)3N.
- 7. Укажите конфигурацию атомов a, b, c, d в хирсутене X.

Санкт-Петербург
Задания
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Распространённым топливом для зимнего обогрева загородных домов в России является сжиженный газ в баллонах, обычно представляющий собой смесь пропана и бутана.

Хозяин, приехавший к себе зимой, обнаружил, что температура в комнате и снаружи равна -10°С и зажёг печь. Баллон с жилким пропаном находится снаружи. Барометр на стене показал, что атмосферное давление было равно 760 мм Нд Размер отапливаемой комнаты

- 1. Запишите термохимическую реакцию сгорания пропана.
- 2. Оцените молярную теплоёмкость C_V (Дж/моль·К) воздуха в комнате, считая, что он состоит только из азота и кислорода.
- Определите удельную теплотворную способность q₀ пропана (Дж/г), используя подходящие данные из таблицы

	С ₃ Н ₈ (ж.)	C ₃ H ₈ (г.)	O ₂ (r.)	CO ₂ (Γ.)	H ₂ O(ж.)	H ₂ O(Γ.)
∆ _ℓ H\(298 К), кДж/моль	-120.9	-103.9	_	-393.5	-285.8	-241.8
S((298 K) //w/моль-К	195.2	269.9	205.0	213.7	70.0	188.7

- 4. Какое количество пропана (г) потребуется для нагрева воздуха в комнате до температуры 20 С? Изменением теплоёмкости воздуха с температурой пренебрегите. Теплопроводность стен дома, нагрев стен и других предметов не учитывайте. Все газы считайте идеальными.
- 5. Вычислите давление (атм) насыщенного пара пропана по табличным данным.

Число ударов молекул газа об единицу поверхности стенки сосуда выражается формулой (Р – давление газа, т – масса молекул)

$$v = \frac{P}{\sqrt{2\pi m k_B T}}$$
(1)

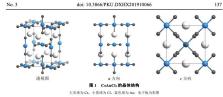
Обычно газ из баллона в горелку подаётся через редуктор для снижения потока газа.

Какова максимальная (теоретически возможная, без редуктора) интенсивность І подачи (г/с) пропана, когда газ поступает к месту сгорания по имрокой трубе, причём покинувшие баллон молекулы не возвращаются в него. Внутренний диаметр вертикально стоящего баллона с жидким газом d = 20 см.

После достижения нужной температуры в комнате барометр по-прежнему показывал лавление 760 мм Ня.

7. Как изменилась внутренняя энергия U воздуха в объёме комнаты (Дж) после

Некоторые данные: 1 атм = 101325 Па, R = 8.314 Дж/моль·К, $k_B = 1.38 \cdot 10^{-23}$ Дж/К, $a.e.m. = 1.66 \cdot 10^{-27} \text{ Kg}.$



有同学在看到晶体结构后认为, Au(III)应为拉长的八面体六配位结构, 这种说法是不正确的。 其一, 若要将 Au(III)轴向两个离子也算作配体, 那么离子的配位费也会上升为(6×2+5×4)/6= 5.33 > 5,与圆意不符。另外从科学性角度上讲,Au(III)的 5d8 电子构型处于平面四方形配体场中时 已为能量最低 $(d_{xx,yz}^4d_{xx}^2d_{x^2-x^2}^2)$,若此完全平面四方形场向人面体场 $(e_x^4t_{zz}^2)$ 过渡,势必会导致轨道能 量上升而导致整个体系能量上升。因而不能认为晶体中的 Au(III)为六配位变形八面体结构。事实上, 大多数的简单 & 配合物一般情况下通常为四配位平面四方形结构或正四面体结构,稳定的六配位八 面体 d*配合物要少得多。

当然,我们也可以从 Jahn-Teller 畸变的极限来形式化地"理解"这个配合物的结构;如果强行 认为 Au 为+2 氧化态、d 电子构型, 那么根据 Jahn-Teller 效应(Jahn-Teller effect): "在配合物的基 态电子组态简并,且电子在轨道中占据不对称时,配合物发生畸变以消除简并性并使得体系能量降 低",配合物中电子构型的 Au(II)中应当一半发生拉长八面体畸变(晶版 c 棱心和 ab 面心的 Au 原 子), 一半发生压缩八面体畸变(晶胞顶点和体心的 Au 原子)。到极限时, 即可分别得到直线型配位 的 Au^{II}Cl₂和平面正方形配位的 Au^{II}Cl₂,并发生单电子转移得到 Au^ICl₃和 Au^{II}Cl₃。当然,在答案中 写"拉长八面体"依然是错误的,这里仅作一种补充讨论。

1-3 这是一道以聚合物为背景的有机推断题,较为简单,重点在于提升解题速度,培养"看到 产物的第一眼就要将其切断"的逆合成敏感性非常重要。下面为详细分析: C10H14的不饱和度为: 11-14/2=4, 结合产物聚酰亚胺结构可猜测 A 中含有苯环。根据碳数(=10)可推测产物聚合物结构中的 1,2,4,5-苯四酰二亚胺片段是由 A 提供的,因此根据碳原子分布 A 只能为 1,2,4,5-四甲基苯,同时也 很容易推出 C 为对苯二胺。然而在推导 B 的结构式时要小心,这里可能出错: 从 B 的生成条件与最 终署合物的结构来看, B 应为某种转酸或转酸衍生物, 很多同学看到这里, 想当然抽就写出"1.2.4.5-蒸四甲酸"。然而若 B 为四转酸。那么在聚合过程中,a mol B 与 a mol C 就应生成 4a mol 水分子。 面非 2a mol! 根据原子守恒, 真实的 B 应在苯四甲酸结构的基础上"去掉 2 分子水",容易看出它 就是均苯四甲酸二酐(pyromellitic dianhydride, PMDA)。A、B、C 的结构简式如下图所示:

$$H_1C$$
 CH_1
 H_2C
 CH_3
 B
 C

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USNCO Study Camp 2020

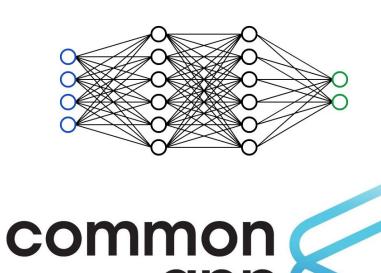


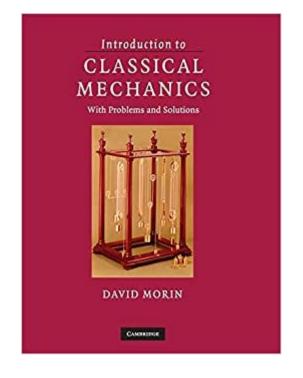
2020 International Olympiad





What I am doing today





Q&A Session

From what grade did you start to prepare?

Do you need to study college chemistry, such as inorganic chemistry, organic chemistry and physical chemistry?

Does the competition involve doing experiments?

Is it true that it is more difficult to get into the finals in Massachusetts?

How can I safely run chemistry experiments at home?

How did you find your interest and how did you stick with it? Have you ever thought to give up?

How do you see your interest in chemistry and math align with your future career development? Any advice for those kids who haven't found their interest in any career path?

Any other questions?